

Dear Parents and Carers,

Hello/ Habari

This week has flown by, the children are enjoying discovering facts about Brazil in their **Geography** sessions and have taken an interest in saving the planet. Some of our assemblies have focussed on **Earth Day** [last week on 22.4.22] and the children have used their lunchtimes to litter pick or make posters to remind the community to put rubbish in bins. If you would like to help out with any ideas please let us know.

We are preparing for the **Phonic Screening Check** and the **Y1 SATs** which happens this term. There are 2 videos on [our school YouTube channel](#) that you might like to access: [Year 1 Phonics Screening Check 2022](#) and [Year 2 SATs](#). Please catch me on the playground if you need any further information or resources.

Have a wonderful 3 day break, I'm hoping for some sunshine so I can take my dog for a long walk.

Best wishes, Mrs Rae Lee [Headteacher]

Dates for Diary/Tarehe za Diary

Monday 2nd May

School closed for **May Day**

Friday 6th May

Stay & Play for New 2022
Reception children [9:15am on the front playground]

Friday 27th May

Jubilee Celebrations in school
[more information to follow]

Monday 31st May-
Friday 3rd June

Half Term

Pre School/Shule ya Awali

Preschool have made 'Gruffalo crumble' and have been practising pouring and mixing and they quoted lines from the story, 'Oh help, oh no, a Gruffalo!'. Then they found a caterpillar and used magnifying glasses to examine it, using vocabulary like, 'spiky' to describe it, so we then found out about the life cycle of the butterfly. Next week, we want to look at how we have grown so are asking parents for **baby photos** of their child so we can explore and discuss.

Year R/Mwaka R

This week in **Class 1** and **2** we have enjoyed finding out more about the animals, birds, fish and insects that live in the Amazon rainforests of Brazil. We have been comparing them to U.K wildlife and have also been thinking about the different climates in both Brazil and the U.K. In **literacy** we have been writing captions about the story 'We're Going on a Bear Hunt' and **maths** learning has centred on the composition of numbers 6-10. The children have loved using a range of hands-on resources to think about ways to make these numbers. **Next week**, we will have P.E and Forest School as usual. In our **enquiry** learning we will be looking more closely at towns and cities in Brazil and comparing one of these to Huntingdon.

Year 2/Mwaka 2

Class 5 and 6 children have been learning about the equator, North and South Pole and how countries and continents have cold, warm and hot climates in relation to the equator. I wonder if they can tell you the climate of the United Kingdom and Brazil? During **maths** gym fluency lessons they have learnt how to divide by 5 on an empty number line. We used our x5 knowledge to inverse division calculations. In **English** the children used adventurous adjectives to describe a setting, so instead of writing 'old' they used 'aged' for example. **Next week**, we hope the children use adventurous adjectives when they are writing about the setting from 'The Story Machine'. In **maths** we will solve gram and kilogram problems and in **geography** we will compare the human and physical features of the UK and Brazil.

Year 1/Mwaka 1

Class 3 and Class 4 have discovered more about Brazil this week, including what the weather is like there and why. They also looked at some of the animals which live there. Ask your child to share something they have learnt. In **maths** we have been measuring and comparing capacity. **Next week**, we will be using our **phonics** and **common exception words** to be reading facts about Brazil. We are counting in twos, fives and tens in **maths**. For more information about the **Year 1 Phonics Screening Check** see our latest video with the children demonstrating the **phonic arm** to **segment** and **blend**: <https://youtu.be/7fvowuVIPe8>

School trip/safari ya shule

We would like to take the children on a trip to Shuttleworth as part of our **enquiry**. Please would you engage with this **survey** because the rise in fuel prices and other commodities has increased the price of the trip: <https://forms.office.com/r/gez9KKjyv8> Thank you for your support.

